
Rigor and Student Focus in Classroom Walkthroughs

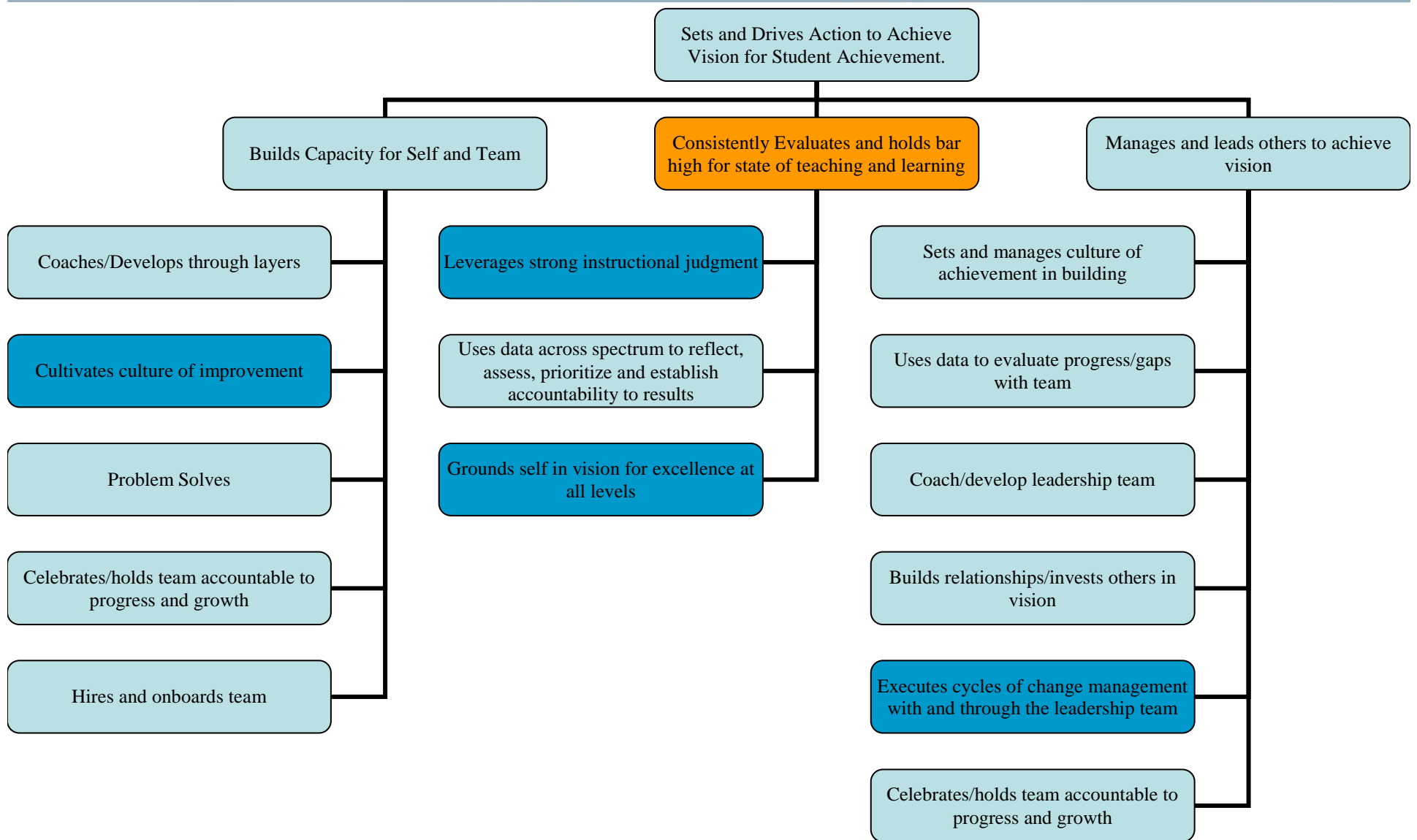


Purpose

As a result of this time together, you will have sharpened your instructional eye to better assess the state of student learning against what is required for truly dramatic results in your classrooms, developed an approach to lead in a purpose driven way that will model and fuel purposefulness down the chain, and considered priorities for your walkthroughs and coaching that will most drive the state of rigorous, purposeful student learning in the next quarter.



Vision for instructional leadership



To maximize our time together

- Seek ways you can
- Own your own and the group's learning
- Be here now
- Make the facilitator look good 😊
- Know when to say “ELMO”



Reflect

Describe what you currently look for when you visit a classroom?



Guiding questions to drive instructional leadership

STUDENT ACHIEVEMENT

To what extent are students on track to meet their big goal?

RIGOR

Are students engaged in work worth doing?

CULTURE OF ACHIEVEMENT

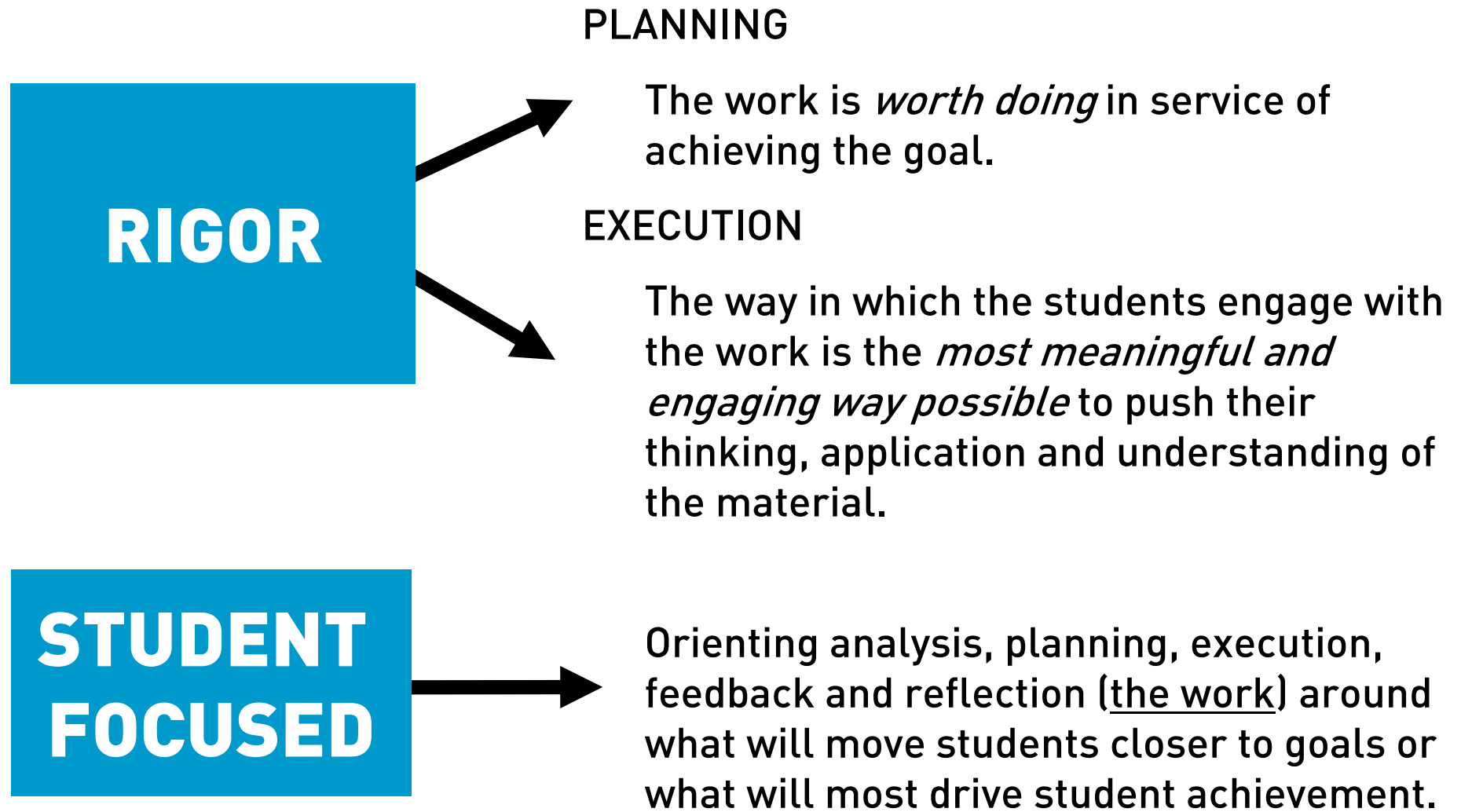
Are students working urgently and purposefully toward achieving their goal?

TEACHER QUALITY

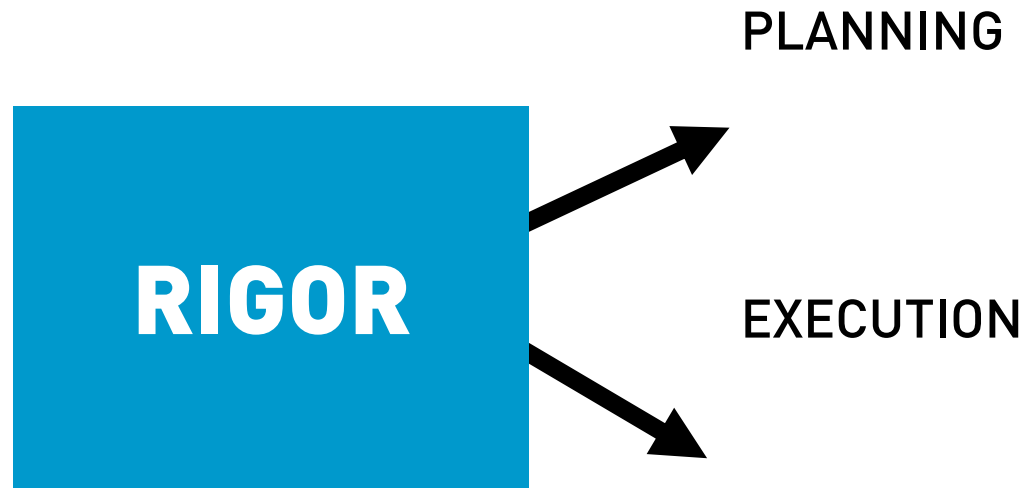
- *What teacher actions most contribute to the state of student learning?*
- *In order to move these students a lot closer to their goal, how should the teacher develop?*
- *How can I best engage and coach this teacher to manage the change we need to see?*



Our key terms - Defined



Case study look fors



Walkthroughs

At the end of these walkthroughs, we are going to synthesize and share our analysis of the state of rigorous student learning.

Our objective is to be normed and have a general, but still shared, analysis of how strong the state of learning is in the classroom.

To reach this end:

Use the graphic organizer – take notes on state of student learning and commit to an analysis and priority for student and teacher change



Group Discussion

What is our assessment the state of student learning and rigor in each classroom ?

How did we arrive at these conclusions?



Take action

- What change would you prioritize for each classroom? Across any trends?
- How would you work to make and manage the change?



In your own context

- What other levers for driving rigor and student focused assessments of learning will you use in the next month at your school site?
- Map out your own action plan for continuing to strengthen your instructional lens to advance student learning over the next month
- Revisit your original reflection – how has what you would look for and how you would look for it changed because of today's walkthrough?



Feedback**

How can this time together as instructional leaders be maximized in the long term?

What would you change about this specific walkthrough session if you did it again?

What would you NOT change?

***tell Jenn now or send in email*



Resources

- www.teachingasleadership.org

